COMM 339 CRISIS COMMUNICATION Fall 2015

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Book: Crisis Communications: A Casebook Approach (4th Edition)

Kathleen Fearn-Banks

Lawrence Erlbaum Associates, Mahwah, New Jersey

ISBN: 978-0-415-88059-6

<u>Course Content</u>: This course will cover all aspects of crisis and business communications including strategic planning, media relations, case studies and the development of a comprehensive crisis communications plan.

Grading: All grades will be based on total points earned during the semester.

Program Competencies for the Division of Communication:

By the time they graduate, students should be able to

- communicate effectively using appropriate technologies for diverse audiences;
- 2. plan, evaluate and conduct basic (quantitative and qualitative) communication research;
- 3. use communication theories to understand and solve communication problems:
- 4. apply historical communication perspectives to contemporary issues and practices; and
- 5. apply principles of ethical decision-making in communication contexts.

<u>Assignments</u>

<u>Reaction Papers</u>: 4 @ 50 points each. Students will research articles on crisis communications (or related topics) from the book or any other source and write a reaction paper. Each paper should be a minimum of three pages. Topics will be handed out in a separate paper.

<u>Mid-Term Project</u>: 100 points. Students will select one of the case studies in the textbook or any other source and develop answers to specific questions provided by the instructor.

<u>Crisis Communications Plan</u>: 200 points. Students will select a business, corporation, school, non-profit agency, etc., and develop a comprehensive crisis communications plan. A separate document will be provided with instructions on what to include in the plan along with a research assignment.

Grade Points:

450 to 500 points	Α
400 to 445 points	В
350 to 395 points	C
300 to 345 points	D
Below 300 points	F

NOTE ON ASSIGNMENTS: Students are expected to have all assignments handed in on time. There will be a reduction in points for late work. The instructor realizes things do happen that can impact your work. Please speak to the instructor if there is any issue.